

Student PARENT handbook

within 10 calendar days of the receipt of the hearing panel's decision. The review of the full Board shall be of the whole record of the prior grievance proceedings. All parties shall have a right to submit a written statement or argument to the full Board. The decision of the full Board is final.

1 The term "parent" also includes any person, other than an employee of the Board of Education, who believes that he or she has a grievance as defined above.

2 See N.C. G. S. § 115C-291

3 20 USC section 1232g

4 The initial discussion may be as informal as a telephone conversation.

– June 2010

AR 6161.1

Acceptable Use of Internet and Websites

I. General Statement about the Internet

A. The Internet, a worldwide electronic information infrastructure, is a network of networks used by educators, students, parents, businesses, the government, military, and other organizations. In schools, the Internet can be used to educate and inform. As a learning resource, the Internet is similar to reference books, magazines, videos, CD-ROMS, and other informational resources. The Internet allows for accessing information both at school and at home.

B. The Internet allows users to participate in distance learning activities, to ask questions of experts, to consult with experts, to communicate with other individual users and to locate materials needed to meet educational and personal goals. Because the Internet is a fluid environment, the information available on it is constantly changing; therefore, it is impossible to predict with certainty what kinds of information may be accessible. Just as the purchase, availability, and use of other materials do not indicate endorsement of their contents by school officials, neither does making electronic information available imply endorsement of that content.

C. The goals for Internet use by students in WS/FCS are:

1. To support, supplement and enhance the WS/FCS curriculum and the N.C. Standard Course of Study.
2. To provide students with educational experiences that will enable them to become academically proficient students, responsible citizens, productive workers and lifelong learners in a rapidly changing world.
3. To enhance learning opportunities by focusing on the acquisition, interpretation, and application of information via the Internet.

II. General Principles

The same ethical standards that apply to other informational resources apply to the use of the Internet. Use is restricted to authorized users. For the purpose of this policy, an "authorized user" shall be defined as a school-system employee or student who has been assigned a login ID and password by the school system. Individual users are responsible for the proper use of their accounts, including the protection of their login IDs and passwords. Users are also responsible for reporting any activities that they believe are in violation of this policy. Employees shall make the report to their supervisor. Students shall make the report to their teacher or school administrator.

III. Access to Inappropriate Information

While WS/FCS will make a good faith-effort to control access to obscene, indecent, pornographic and other sexually offensive information through the use of filtering software, users (especially students and parents of student users, if the user is younger than 18 years old) must understand that WS/FCS cannot control the content of the information available on the Internet and user access to that information. Although some of the information accessible on Internet is controversial, the educational resources and interaction accessible on this worldwide network is invaluable. Users, especially students and parents, must be made aware that access to Internet will be withdrawn for users who do not respect the rights of others or who do not follow the rules and regulations established by their school and/or WS/FCS for the use of the Internet.

IV. Notice to Students and Parents

Students in WS/FCS may use the Internet in a supervised school classroom environment after complying with the following:

- A. Students will receive instruction in the proper use of the Internet.
- B. Students, parents and guardians of students under the age of 18 shall be notified in writing of the WS/FCS Policy and Regulations for the use of the Internet. Their child will be granted access to the Internet unless they object in writing.

V. Websites

The editorial practices and standards for WS/FCS websites are:

- A. Website content shall support, supplement and enhance the WS/FCS mission, local curriculum, and the N.C. Standard Course of Study.
- B. Website content shall provide students with educational experiences that will enable them to become academically proficient students, responsible citizens, productive workers and lifelong learners in a rapidly changing world.

C. Website content shall enhance learning opportunities by focusing on the acquisition, interpretation, and application of information via the Internet.

D. Website content shall be current and up-to-date.

E. The objectives and criteria for selecting supplementary materials set forth in Policy 6161.3 shall apply to the selection of information published on WS/FCS websites.

F. Student websites

1. Before placing any information on a WS/FCS student website, the student shall submit it to the student's teacher for editorial approval and proofreading for spelling and grammar. Only the teacher or Webmaster may publish information on a student's website. A student shall not be allowed to change the content of his/her website without the teacher's approval of the content change.

2. If a student disagrees with a teacher's decision not to allow the publication of the student's work on the WS/FCS website, the student may appeal to the school's principal who may ask the school's Webmaster or website committee to review the student's work and determine whether or not its publication is consistent with WS/FCS editorial policies and standards. A decision shall be made on the student's request within three school days. If the student is dissatisfied with the decision, the student or the student's parent may appeal using the Parent and Student Grievance Procedure, Policy 5145.

3. A student shall not link his/her school website to any other website without the prior approval of WS/FCS, a school's webmaster or the student's teacher.

4. A student shall not publish information on his/her WS/FCS website that is in violation of WS/FCS editorial standards and policies for the use of the Internet.

5. In the event a student violates WS/FCS standards and policies for the use of the Internet, the student's privilege to use WS/FCS resources to create and maintain a website may be terminated and the website erased or deleted. In addition, the student may be disciplined for any act in violation of law or school board policy on student conduct.

6. A student's website shall be deleted by the student's teacher when the student is no longer a student in the teacher's class or the project for which the website was created is completed. In general, a student's website shall be deleted at the end of the school year unless there is a legitimate pedagogical reason for maintaining the website as determined by the student's teacher, school's Webmaster or principal.

VI. Internet Use

A. Internet users are expected to behave legally, responsibly and ethically in accessing educational resources that support the curriculum of WS/FCS and the N.C. Standard

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Course of Study. Users are also expected to abide by the following rules and regulations and generally accepted rules of network etiquette.

B. Unacceptable practices include, but are not limited to, the following:

1. Violating copyright laws.
2. Illegally copying or using of software or data.
3. Plagiarism.
4. Accessing, copying or modifying the files of others without their explicit permission.
5. Accessing confidential records maintained by WS/FCS or other organizations without prior permission or authorization (commonly known as "hacking").
6. Publishing, accessing, sending, displaying or using profane, pornographic, obscene, indecent, vulgar, rude, lewd or sexually offensive language, pictures, graphics or other materials.
7. Communicating threats to physically injure the person or damage the property of another in violation of N.C.G.S. 14-277.1.
8. Publishing, sending or displaying content that harasses, demeans or is derogatory of other persons on the basis of their gender, race, color, ethnic origin, age or disability.
9. Publishing information that is libelous or that you know to be false that damages another person's character, good name or reputation in the community.
10. Publishing information you know to be false or intentionally misleading.
11. Advertising of commercial products or services by the use of banners or other means on official school sites except for: approved fund-raising projects in accordance with Policy 1324.1 or advertising that meet the standards in Policy 1325, Advertising and Promotional Activities. However, this is not intended to prohibit the linking of school sites to commercial sites for educational and other purposes consistent with this policy.
12. Publishing or sending information for partisan political campaigning or activities in violation of WS/FCS Policy 1311, Political Activity in Schools.
13. Publishing or sending information for charitable contributions except as approved by Policy 1324.
14. Publishing or sending information for religious organizations.
15. Publishing or sending information for outside organizations except school-related organizations such as employee organizations, PTA/PTSA and official school business partners.
16. Use of the Internet or website to vandalize or damage or attempt to damage computer software, hardware, databases or files.
17. Using another person's ID and/or password without permission.

18. Using network time and resources excessively.

19. Posting personal or private information about yourself or other students or staff members on the Internet or a website, except "directory information" as defined in WS/FC Policy 5125, "Privacy of Student Records" and the Family Education Rights and Privacy Act, which allow the publication of a student's name, age, height, weight, grade in school, honors, awards, activities, photograph, field(s) of study, school and graduation status unless the student or the student's parent objects in writing to the release of directory information.

20. Publishing a staff member's home address and/or home e-mail address without obtaining the prior written or electronic permission of the staff member. This directory information may be published in a school or teacher's website controlled by a participants list that limits access to the site to the members of a particular class or group of students or staff members. Lists of participants shall not be available to the public.

21. Publishing a student's home address and/or home e-mail address without obtaining the prior written or electronic permission of the student and the student's parents/guardians. This directory information may be published only in a school or teacher's website controlled by a participants list that limits access to the site to the members of a particular class or group of students. Lists of participants shall not be available to the public.

C. Expectations and etiquette rules include, but are not limited to, the following:

1. Be polite and respectful of others.
2. Use appropriate language.
3. Do your best writing, proofreading, and editing.
4. Do not transmit your home address or phone number or those of anyone else.
5. Note that electronic mail (e-mail) is not guaranteed to be private; system operators have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
6. Do not disrupt the use of the network by the use of "spam" or other electronic jamming techniques.
7. Do not read someone else's electronic mail without their permission.

VII. Bulletin Boards, Chat Rooms, Threaded Discussion and Listserv Groups

A. Bulletin boards, chatrooms, threaded discussion and listserv groups shall be electronically limited for enrolled participants only and shall be used for discussion of class assignments, educational issues related to school projects or other educational topics. WS/FCS, school, or teacher chatrooms shall not be used for social conversation.

B. A staff member, generally a teacher, shall be a member of any participant group established on a school's or a teacher's website.

C. A "Bulletin Board" is a place on a website that staff members or students may post questions or for information to members of a participant group, including but not limited to UseNet and Internet newsgroups.

D. A "Chat Room" allows real time electronic discussion among multiple participants that may be read by all participants. A teacher or other staff member must be an active participant at all times that a chat room is open and in use.

E. "Threaded Discussion" allows electronic discussion (not in real time), usually of a single topic among multiple participants, that may be read by all participants.

F. A "Listserv Group" allows electronic e-mail communication to a select group of participants on a variety of topics.

G. The content of bulletin boards, chat rooms, threaded discussion and listserv groups is subject to the review and supervision of teachers and webmasters. The rules for acceptable use of the Internet in this policy and Policy 6161.3 apply to the use of these media of communication.

VIII. Disciplinary Actions

A. WS/FCS, with due regard for the right of privacy of users and the confidentiality of their data, has the right to suspend or modify Internet access privileges, examine files, passwords, accounting information, printouts, tapes, and any other material that may aid in maintaining the integrity and efficient operation of the system. Users whose activities are viewed as a threat to the operation of a computing system, who abuse the rights of other users, or who refuse to cease improper behavior will have their use privileges revoked.

B. Employee discipline. Violation of the rules described in this policy and regulation may result in disciplinary action. Disciplinary action may range from removal of the Internet access through dismissal. Violation of state or federal statutes may result in civil or criminal proceedings.

C. Student discipline. Violation of the rules described in this policy and regulation may result in disciplinary action. Disciplinary action may range from removal of Internet access through suspension from school. Violation of state or federal statutes may result in civil or criminal proceedings.

— September 2008

Policy 6145

School-Sponsored Extra-Class Activities

I. Introduction

The Winston-Salem/Forsyth County Board of Education supports and encourages those extra-class activities that contribute to the accomplishment of the educational objectives of this school system. Such activities shall be considered an integral part of the school program and shall be conducted in accordance with Board policies and administrative regulations. These activities should reinforce and extend the educational experiences inherent in the basic curriculum.

II. Definition -

School-Sponsored Activities

In the context of this policy, school-sponsored extra-class activities are defined as those activities that are student-interest centered, school-authorized and sponsored, non-academically evaluated, optional to students and conducted after the normal school day or during a pre-determined time that will least encroach on the basic instructional program, e.g., student government organizations, service groups, interscholastic and intramural athletics, performing groups, traditional subject area groups, special interest organizations, civic-oriented activities, and leisure-oriented clubs. In general, these activities are related to the curricular and education goals of this Board of Education and shall be available to all students, grades 9-12, with the exception of honor societies that may be remitted by their charter, either nationally or locally, to students in higher grades.

III. Responsibility

School-sponsored extra-class activities must be authorized by the local school and provided faculty supervision. Teachers and administrators who are responsible for sponsoring and administering extra-class activities are obligated to conduct themselves in a responsible, prudent manner and to provide supervision of all such activities.

IV. Qualifications for

Membership and Participation

A. Local school officials shall ensure that each student is informed, in writing, of the clubs and extra-class activities offered at each high school and of the prerequisites and qualifications for membership or participation in each school-sponsored extra-class activity.

B. Minimum Academic Qualifications

1. Middle School. To be eligible for participation in middle school a student must pass all his/her courses and earn a 1.75 grade point average (GPA). If a student does not qualify academically, the student shall be placed on academic probation the next nine-week grading period. The student shall be eligible for participation while on academic probation if the student participates weekly in a tutorial/

remedial program conducted beyond the instructional day. However, if the student does not pass all courses and earn a 1.75 GPA during the nine-week grading period that he/she is on academic probation, the student shall be ineligible in subsequent nine-week grading periods until he/she passes all his/her courses and earns a 1.75 GPA.

2. High School.

a. Rules for ninth-grade students.

i. All students initially classified as ninth-graders shall be eligible for participation during the first academic quarter of the school year.

ii. If a freshman does not earn a 2.0 Quality Point Average ("QPA") during the first or any subsequent academic quarter, the freshman shall be placed on academic support for the following academic quarter.

iii. In the event the student meets all other NCHSAA and WS/FCS guidelines, policies, rules and regulations, if applicable, during the academic quarter in which the student is on academic support, the student shall be eligible to participate in extra-curricular activities if he/she fully participates in the academic support program set forth below.

iv. A student may be placed on academic support each academic quarter up to the end of the school year, contingent on the student meeting the requirements set forth herein.

v. A student achieving a 2.0 QPA at the end of the academic support quarter shall be removed from academic support.

vi. These rules shall only apply to those students initially classified as ninth-graders for purposes of participation in extra-curricular activities. These rules will not apply to students in their second year of high school without sufficient credits to be classified as tenth-graders or to ninth graders who participated in high school athletics during their eighth grade year.

b. Rules for other students.

i. To be eligible for participation in extra-curricular activities, a student must meet the NCHSAA academic standards and earn a 2.0 QPA during the previous academic quarter.

ii. If a student does not earn a 2.0 QPA during the first or any subsequent academic quarter, the student shall be placed on academic support for the following academic quarter.

iii. In the event the student meets all other NCHSAA and WS/FCS guidelines, policies, rules and regulations, if applicable, during the academic quarter in which the student is on academic support, the student shall be eligible to participate in extra-curricular activities if he/she fully participates in the academic support program set forth below.

iv. A student achieving a 2.0 QPA at the end of the academic support quarter shall be removed from academic support.

v. A student not achieving a 2.0 QPA during

the academic support quarter may continue on academic support for one additional academic quarter; however, if a student does not achieve a 2.0 QPA at the end of the second consecutive academic support quarter, the student shall be ineligible for extra-curricular activities for the entire next academic quarter (regardless of school year) unless the student's summer school grades elevate the student's QPA to at least 2.0.

c. Required academic support program components.

i. Students placed on academic support for an academic quarter will be required to complete three hours of tutoring each five-day school week, two hours of tutoring each three- or four-day school week, or one hour of tutoring each one- or two-day school week and have no unexcused absences to school or any class within the school day.

ii. A student failing to meet either of these requirements during a school week in which he/she is on academic support shall be ineligible to participate in extra-curricular activities from 12 a.m. on Saturday of that week until 11:59 p.m. of Friday the following week. This rule is intended to allow students to participate in practices for extracurricular activities, but not performances, concerts, games and other extracurricular events.

iii. A student will be allowed to participate in all extra-curricular activities during the following week if he/she successfully completes these requirements during the week of ineligibility and makes up any tutoring time missed during the previous week, if any.

iv. Parents shall have two school days to provide evidence of excused absence as required by AR 5110, Attendance and Make-Up Work.

v. A student failing to meet any of these requirements during a second week in one academic quarter will be ineligible for the remainder of that academic quarter.

d. Special Rule for first quarter of 2009-10 school year. Students who are eligible for a hardship appeal because they failed to achieve a 2.0 QPA during the fourth academic quarter of the 2008-09 school year, including summer school grades, shall be eligible for extracurricular activities and shall be placed on academic support for the first quarter of the 2009-10 school year in accordance with the requirements set forth above.

e. Hardship Appeals. Students who are ineligible for participation in extra-curricular activities for an academic quarter due to the provisions of this Section may file a hardship appeal as set forth in Section IV.D. supra. Students who are not eligible for participation in extra-curricular activities for a week due to the failure to meet the academic support program requirements may not file hardship appeals.

f. Agreement to Forfeit. A school using a participant who is ineligible pursuant to the rules herein in an extracurricular event,

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contest or competition shall forfeit the event, contest or competition.

g. Nothing herein is intended to invalidate any additional rules for participation in extracurricular games, performances, events or practices of discipline of students as determined by a coach, director, or activity sponsor. No person may allow rules for participation which are less than those set forth hereinabove.

3. Students with disabilities

a. Students in mainstream. If a student with a handicap or a disability is receiving his/her education in the regular classroom program and being graded on the same academic standards as non-handicapped or disabled students, the above academic standards apply unless the student applies for and is granted a hardship waiver as provided below.

b. Students in self-contained or special education programs. If a student is receiving his/her education in a self-contained or special education program in accordance with his/her IEP, the student must be making satisfactory progress toward the achievement of IEP Goals as evaluated by his/her teacher(s) during a nine-week grading period to be eligible for participation in inter-scholastic athletics. If the student does not make satisfactory academic progress during the next nine-week grading period, the student shall be placed on academic probation during the next nine-week grading period. The student shall be eligible for participation while on academic probation if the student participates weekly in a tutorial/remedial program conducted beyond the instructional day. However, if the student does not make satisfactory progress toward the achievement of IEP goals during the nine-week grading period that he/she is on academic probation, the student shall be ineligible during subsequent nine-week grading periods until he/she makes satisfactory progress toward the achievement of IEP goals as evaluated by his/her teacher(s) unless a hardship waiver is granted as provided below.

C. Minimum Attendance Qualifications.

A student who is absent more than 10 days in a semester shall be ineligible for participation in any interscholastic athletic activity in middle or high school during the next semester unless granted a hardship waiver.

D. Hardship Appeals

1. If a student or a student's parent/legal guardian believes the application of the academic and/or attendance qualifications will create an undue hardship or fails to accomplish the purpose for which they were intended, the student or his/her parent/legal guardian may request a waiver of this policy for a good and just cause within 10 calendar days of notice of ineligibility for extra-curricular activities. Failure to request a waiver within 10 calendar days will waive the opportunity to seek a waiver.

2. The request for a waiver shall be made in writing to a hardship committee appointed by the superintendent that shall consist of, at a minimum, the assistant superintendent for high schools (for high school appeals) or the assistant superintendent for middle schools (for middle school appeals), one or more school-based administrator not involved in the decision directly or indirectly, and the WS/FCS athletic director. For all hardship appeals not involving athletics, a WS/FCS subject area specialist rather than the WS/FCS athletic director shall be appointed to the committee.

3. The athletic director (AD) shall serve as the secretary to the hardship committee. He/she shall make a record of each decision and send a copy to the program manager for P.E. and athletics. The program manager shall distribute summaries of these decisions to other ADs in WS/FCS and the assistant superintendent for middle and high school administration in order to ensure fairness and equity throughout WS/FCS.

V. Clubs and Organizations

A. All school-sponsored clubs and organizations must be authorized and approved by the principal, subject to the review of the superintendent, in accordance with the criteria and procedures set forth in this policy and any implementing regulations issued by the Superintendent.

B. In order to receive sponsorship by a school, each club or organization shall submit copies of its constitution, bylaws, qualifications for membership and limitation on the number of members, if any, to the club's faculty advisor and principal for review and approval. If a club or organization has a charter from a national or state organization, a copy of the charter shall also be submitted.

C. The following criteria shall be used in determining whether or not to sponsor a club or organization:

1. Secret organizations shall not be sponsored by any school in this system.
2. No club or organization which denies membership or participation to any student on the basis of race, religion, handicap, economic status, ethnic origin, sex or marital status shall be sponsored by any school in this system.
3. Membership in a club or organization shall be determined by a vote of the club's or organization's members. The vote shall be by secret ballot and the number of votes required for membership shall not exceed a simple majority of the club's members present and voting. Any denial of membership in any club or organization shall be subject to the review of the faculty advisor(s) and/or principal.
4. No school-sponsored club or organization shall, as a condition of membership, require that a pupil submit to hazing, harassment, intimidation, or any similar acts.
- D. Curriculum-related clubs should enrich the regular curriculum by providing interested students the opportunity to explore a particu-

lar area of study to a greater extent than is possible in a formal classroom. Examples of such clubs are the French Club, History Club and DECA Club. Students should not be denied membership in a curriculum-related club due to their lack of a specified academic grade or average, but students may be denied membership in a curriculum-related club based on a record of misconduct.

E. Service clubs should provide service to the school and community. These clubs should foster leadership, citizenship and character development. Examples of such clubs are the Anchor Club, Ebony Society and Key Club. Students may be denied membership in a service club due to:

1. A record of misconduct.
2. A lack of commitment to providing service to the school and/or community.
3. A lack of teacher recommendations or any other qualifications deemed appropriate by the club, subject to approval of the faculty adviser or principal.

F. Honor societies are similar to curriculum-related as well as service clubs. They may provide enrichment activities in a particular subject area as well as service to the school and community. Examples of such societies are the National Honor Society, Spanish Honor Society and Thespians. Students may be denied membership in an honor society due to their lack of a specified academic grade or average, a record of misconduct or based on any other qualifications approved by the faculty advisor and principal.

G. Student-interest clubs should provide students the opportunity to explore and learn in areas that are not directly related to the curriculum but which merit faculty supervision and school sponsorship because of the educational value of their purpose. Examples of such clubs are the Chess Club and the Photography Club.

H. Religious, political clubs shall not be sponsored by any school. It is the policy of the Board to maintain a position of strict neutrality with respect to the religious and political views of its students in respect of their First Amendment rights to the freedom of speech, association and religion. Such groups may meet in a school in accordance with Policy 6146, Student-Initiated Non-School-Sponsored Extra-Class Activities.

VI. Non-Athletic Teams and Squads

- A. "Non-athletic teams and squads" shall mean those student groups selected by local school officials to represent the school, such as: debate teams, Hi I.Q. teams, drill teams, majorettes, bands and other performing groups.
- B. Membership on such teams and squads shall be determined by a committee appointed by the local school principal.
- C. School officials and sponsors of activities shall encourage participation by, and ensure

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equal opportunity for all students.

- D. Funding for Regional and National Competition: Before a non-athletic team or squad enters a regional or national competition, it shall submit a plan to the principal and the appropriate assistant superintendent for their approval describing the ways and means that the team or squad intends to pay for team's travel expenses and other costs for participating in the competition. The plan shall not be approved unless reasonable efforts are made to assure that no student is denied the opportunity to participate in the competition due to the inability to pay.

VII. Student Government and Elected Positions

- A. All secondary schools shall have, and elementary schools are encouraged to have, some form of student government.
- B. All student governments or councils shall be elected by popular vote of the pupils themselves in accordance with a constitution and bylaws adopted by the local student government and approved by local school officials and the appropriate assistant superintendent.
- C. No student shall be denied the privilege of seeking or being elected to a student government council or assembly, or to any office of a student government or council on the basis of race, religion, marital status, sex, national origin or handicap.

VIII. Athletics

The athletic program of any school is a valuable asset to the total educational process. Different programs with different emphasis are necessary and appropriate for different age groups.

- A. All students participating in interscholastic athletics in both middle and high school must be adequately covered by accident insurance and have a health examination by a licensed physician prior to beginning practice each school year.
- B. Any student absent from athletic participation for at least five (5) consecutive days due to illness or injury shall receive written medical clearance by a healthcare professional licensed to practice medicine prior to being allowed to participate in practices or games. Schools will assist students in identifying area clinics providing free and/or reduced fee medical services in the event students cannot afford medical care.
- C. Evidence of legal birth date must be established by a copy of the birth certificate, or from one of the following sources: a record from the State Bureau of Vital Statistics, Raleigh; a record from the County Register of Deeds' office; an infant baptismal record; a recording from the attending doctor's registry or cashbook, if specific; a news item at the time of birth from the local daily or weekly paper; or an official register sheet from the first grade.
- D. Generally, no person shall be excluded

from membership or participation in any interscholastic or intramural athletic activity on the basis of sex. However, in accordance with Title IX of the Education Amendments of 1972, the following exceptions are permitted:

1. Contact sports: if the sport or athletic activity involves bodily contact as a major part of the activities, teams may be limited to members of one sex.
 2. Competitive sports: if selection for a team is based on competitive skill, separate teams may be provided for boys and girls. If separate teams are not offered, boys and girls shall be given equal opportunity to try out for the team that is sponsored by the school.
- E. Supervision of athletics. Each coach of a team or squad is responsible for the control or supervision of the members of the team. The school principal or a designee of the principal shall attend and shall be responsible for the supervision of all athletic games or contests with particular emphasis on the supervision of football, soccer, basketball and any sporting events attended by large number of spectators.
- F. Governance regarding athletics - In addition to Board policies, administrative regulations and local school rules, interscholastic athletics at the secondary level are also subject to the rules and regulations established by the N.C. Dept. of Public Instruction and the N.C. High School Athletic Association.

IX. Transportation

Transportation shall be provided for students participating in after-school extra-class activities to a limited extent. The principal annually shall determine, with the assistance of the transportation division of the school system, a plan for the route and stops for discharging students that provides for the most efficient use of the activity bus and the safety and convenience of the students transported.

— September 2010

AR 6145.2

Athletic Eligibility Regulations

I. Introduction

The purpose of this regulation is to implement the provisions of Policies 5117, 6145 and 6145.2 and Administrative Regulations 5117.1 through 5117.5, which establish eligibility criteria for admission to schools and athletics and prohibit recruiting by school personnel and to implement the provisions of the NCHSAA Sportsmanship Policy which prohibits various combative acts during athletic contests.

II. Recruiting Defined

Recruiting is defined as and includes any and all direct, indirect or inferred written or verbal attempts to persuade or influence a student athlete to transfer to any high school other than the school to which a student is assigned based on his/her domicile for athletic purposes.

III. General Regulations

- A. The policy and regulation on recruiting shall be posted in every middle and high school.
- B. The principal or athletic director shall inform the full faculty that recruiting transfer athletes is in violation of Board policy.
- C. Whenever a school employee suspects that a student has been recruited to transfer schools for athletic purposes, the employee has a duty to report his/her suspicions in writing to the principal and program manager for athletics. The program manager shall investigate all reports of suspected violations of the Board's policy prohibiting recruiting. The findings of that investigation shall be reported to the superintendent or his designee.
- D. High school students assigned to the 10th grade at Paisley Magnet School for the 2009-10 school year are required to participate in extra-curricular activities at Parkland High School. High school students assigned to Paisley Magnet School other than rising 10th graders during the 2009-10 school year, Early College, or Middle College, and who meet all other eligibility requirements may participate in extra-curricular activities at their residential high school. Qualifying eligible students may not choose to participate at a high school which is not their residential school. The principal of the school for which students are to participate, or his/her designee, is responsible for ensuring the eligibility of such students.

IV. Students Who Are Ineligible for Interscholastic Athletics

- A. Student athletes who request and are granted more than one high school transfer in any 12-month period shall be ineligible for interscholastic athletics for a minimum of one full academic semester.
- B. Students who are assigned to an alternative school for disciplinary reasons under the provisions of Policy 5131 or 5117 shall be ineligible for interscholastic athletics for the remainder of the school year. However, if the student's conduct at the receiving school is exemplary, the principal of the receiving school may reinstate a student's athletic eligibility after 30 school days from the initial date of the student's suspension.
- C. Any student suspended from school for a violation of Policy 5131.6, Alcohol and Drug Abuse, shall be ineligible for participation in athletics for a minimum of thirty (30) calendar days. Students may be suspended from participation in athletics for a longer time period at the discretion of the principal or the principal's designee.
- D. A non-resident tuition student who enrolls in WS/FCS during a sports season, a student granted a special transfer during a sports season, a student who changes his/her domicile and schools within Forsyth County during a sports season and a student who transfers from a private to a public school during the sports season, as defined by the NCHSAA,

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shall be ineligible for interscholastic athletics in the same sport for the remainder of that sport's season. If a student or a student's parent(s) believe that the application of this policy will create an undue hardship, they may request a waiver of the policy for a good and just cause in accordance with the athletic eligibility review procedures set forth below.

E. For purposes of athletic eligibility pursuant to this Regulation, a "sports season" is defined as beginning with the first practice and concluding on the date the school team plays its final athletic contest. A student who participates in a practice or try out at a WS/FCS school may not participate in the same sport during the same sports season at another WS/FCS school, and, absent a bona fide change in residence as defined by the NCHSAA, a student who participates in a practice or try out at a non-WS/FCS school may not participate in the same sport during the same sports season at any WS/FCS school. A cheerleader who participates in cheerleading at one school during the fall sports season and transfers to a WS/FCS school (or a different WS/FCS school) may cheer for the new school during the winter sports season. A try out is considered a practice.

V. Sportsmanship/Ejection Regulations

A. These regulations apply to all persons involved in a high school athletic contest, including student athletes, coaches, managers, and game administrators. The following behavior or conduct will result in an ejection from a contest:

1. Fighting, which includes but is not limited to combative acts such as:
 - a. An attempt to strike or striking an opponent with a fist, hands, arms, legs or feet.
 - b. An attempt to punch or kick, or punching or kicking, an opponent, regardless of whether or not contact is made.
 - c. An attempt to instigate or instigating a fight by committing an unsportsmanlike act toward an opponent that causes an opponent to retaliate.
 - d. Leaving the bench area to participate in a fight (contact or no contact).
2. Taunting or baiting.
3. Profanity directed toward an official or opponent.
4. Obscene gestures, including gesturing in such a manner as to intimidate.
5. Disrespectfully addressing or contacting an official.

B. Penalty. If a person, athlete or coach, is ejected from a contest for any of the above reasons, the following penalty will be imposed by the WS/FCS:

1. Players. The WS/FCS will follow the ejection (not disqualification) suspension guidelines promulgated by the NCHSAA.

2. Coaches. Coaches who are suspended under these rules shall receive a pro rata reduction in their monthly coaching supplement.

3. Teams. NCHSAA ejection guidelines will determine whether teams are eligible to participate in state playoffs.

VI. Athletic Eligibility Review

A. Any student whose athletic eligibility is suspended for more than 30 school days may request a review of that decision by the Athletic Eligibility Review Committee.

B. The following administrative procedures will be used in the review process:

1. Responsibility for the review procedure will be assigned to a four-member review committee composed of:

- a. The assistant superintendent for the high or middle school division, as appropriate, shall serve as chairperson.
- b. One or more principals selected by the Assistant Superintendent who is not involved in the case under review but serves at the same grade level. At the high school level, the committee shall include the principals from Carter High School, Griffith Academy and the Career Center. At the middle school level, the committee shall include the principals at Kennedy Learning Center, Griffith Academy and Lowrance Middle School.
- c. The WS/FCS athletics director or program manager for health, P.E. and athletics.

2. Students who are ineligible for athletics for more than 30 school days will receive with their approved suspension, transfer or change in assignment a notice advising them of their athletic ineligibility and the appropriate steps to be taken should they wish a review of their eligibility.

3. When eligibility reviews are requested, the chairman of the review committee will schedule a time and place for the eligibility review and notify all parties concerned.

C. The eligibility review will be conducted in an informal manner. The student athlete and his/her parents shall have a right to appear before the review committee and to make an oral and/or written presentation to the committee in support of the request for eligibility. At the conclusion of the hearing, the review committee will decide whether or not to reinstate the student's athletic eligibility based on the following criteria:

1. For recruiting violations:
 - a. The student had a legitimate education reason for requesting two transfers within a 12-month period that was not influenced directly or indirectly by the student's participation in athletics.
 - b. The student's conduct at the receiving school has been exemplary.
2. The student and the principal of the school to which he is assigned will be notified in writing of the decision of the review com-

mittee. The notification will advise the student that the decision may be appealed to the Board and the procedures for such an appeal.

E. Appeals to the Board must be submitted in writing to the superintendent. Appeals will be heard by a three-member committee of Board members acting for the full Board, in accordance with Policy 5145, Parent and Student Grievance Procedure.

— August 2009

Summary of AR 6145.6

Athletics - Accommodation of Interests and Abilities

If a student or parent wants to request the addition of a sport not currently offered at a high school or the addition of a level of sport currently offered and available at a high school, the request must be made orally or in writing to the school's principal or athletic director. The principal and athletic director will review all requests and may schedule a student and/or parent meeting to determine whether sufficient interest exists in adding such sport or level of sport, either as a club team or an interscholastic team recognized by the NCHSAA. If sufficient interest and competitive opportunities within the school's geographic region or the school's athletic conference exist, the school will field the appropriate team during the next normal season such sport is played.

— June 2010

Policy 6146

Student-Initiated Non-School Sponsored Extra-Class Activities

I. Introduction

The Winston-Salem/Forsyth County Board of Education authorizes its high schools to sponsor service and student interest clubs that are not directly related to the curriculum of its school system and has therefore created a "limited open forum" as that term is used in the Equal Access Act, a federal law.

II. General Statement of Policy

A. In compliance with the Equal Access Act, student-initiated, non-school-sponsored high school student groups shall be permitted to use school facilities after the end of the instructional day, at reasonable times and places designated by the principal, to conduct voluntary high school student meetings. Principals and other school officials shall not deny equal access or a fair opportunity to, or discriminate against, any high school students who wish to conduct a meeting after school in accordance with this policy on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

B. Pursuant to this policy, religious, political and similar types of student-initiated groups

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will be allowed to meet at school that have not been allowed to use school facilities in the past due to the lack of school sponsorship. School sponsorship has been withheld and will continue to be withheld from such groups in respect of each student's First Amendment Rights to the Freedom of Speech, Association and Religion. It is the policy of this Board to maintain a position of strict neutrality toward each student's religious and political beliefs. Allowing these student-initiated groups to use school facilities is not and shall not be interpreted as an endorsement of religion in general or any religious or political ideas in particular.

III. Definitions

- A. Student-initiated: a "student-initiated" group, club or organization is one originated and directed solely by the students enrolled at a particular high school. Non-school persons or groups may not promote, lead, direct, conduct, control or regularly attend the meetings of such groups.
- B. Non-school-sponsored: a "non-school-sponsored" group, club or organization is one that is not organized, directed, approved, endorsed, led, promoted or participated in by a school or school system employees.

IV. Control and Supervision

- A. Students who wish to form a student-initiated, non-school-sponsored group or club shall submit their request to use school facilities to the principal in writing.
- B. The request shall state the name of the group, the names of the organizers or officers of the group and the general purpose of the group. A group's name may not include the name of the school in order to avoid any inference that the group is sponsored by the school.
- C. The principal may not deny a group's request to use school facilities based solely on the purpose or content of the group's meeting, except as set forth below, nor may the principal limit the right to use school facilities to groups that are not of a specified numerical size.
- D. The principal may deny a group's request to use school facilities for its meetings if the principal has a reasonable basis to believe that:
 - 1. The meeting will materially and substantially interfere with the orderly conduct of educational activities within the school; or the group's meeting(s) has in the past materially and substantially interfered with the orderly conduct of educational activities within the school.
 - 2. The group's meeting will not be truly voluntary in that the group or its members will coerce or attempt to coerce other students to attend its meeting in a disruptive, proselytizing or offensive manner.
 - 3. The group will prohibit students from attending its meetings based solely on their

race, ethnic origin, sex or handicapping condition in violation of state and/or federal law and regulations.

- 4. The group will violate or has in the past violated the rules and regulations governing the use of school facilities as set forth in Policy 1330, "Use of School Facilities," a copy of which shall be provided to each student group requesting the use of school facilities.
- 5. The meeting or activity at the meeting will be otherwise unlawful or will promote unlawful activities.
- E. The principal shall have the authority to designate reasonable times and places for student-initiated, non-school sponsored groups to conduct their meetings. The said times and places shall be reasonably similar to the times and places which are granted to school-sponsored clubs and organizations.
- F. The principal may assign a school employee to attend the meetings of such groups for custodial purposes only. The school employee may not:
 - 1. Promote, lead or participate in a group's meeting.
 - 2. Influence the form or content of any prayer or religious activity at such a meeting.
 - 3. Require any person to participate in prayer or other religious activity at such a meeting.
- G. The principal may assign an employee to attend such meetings:
 - 1. To maintain order.
 - 2. To enforce the rules governing the use of school facilities as set forth in Policy 1330, *Use of School Facilities*.
 - 3. To protect school system property.
 - 4. To protect the general welfare of the students involved.
- H. A principal may not compel an employee to attend a meeting of a student-initiated group if the content of the speech at the meeting is contrary to the beliefs of the employee.

V. Limitations on Student-Initiated, Non-School-Sponsored Groups

- In order to ensure that students, parents and the community know and understand that the student-initiated groups that use school facilities in accordance with this policy are not sponsored by the Board, the school system or an individual school, the following limitations shall be placed on the activities of student-initiated, non-school-sponsored groups:
- A. Announcements of their activities or meetings shall include a disclaimer that the club is a student-initiated, non-school-sponsored club and/or activity.
 - B. They may not deposit their funds, if any, in a school's accounts.
 - C. They may engage in fund-raising activities at school, but they are subject to the same policies and regulations that apply to school-

sponsored clubs and student activities.

- D. They shall not be portrayed in a school's yearbook as a school-sponsored club or activity.
- E. They shall not identify their group or organization with a particular school in any way or manner that would cause a person to believe or assume that the group is sponsored by the school. For example, a student-initiated, non-school-sponsored group may not identify itself as any Forsyth High School _____ Club or the _____ Club of any Forsyth High School.

— July 1992



Elementary Schools

Ashley Elementary727-2343
1647 Ashley School Circle 27105
Robert Ash, Principal

Bolton Elementary774-4626
1250 Bolton St. 27103
Floyd Lowman, Principal

Brunson Elementary727-2856
155 N. Hawthorne Road 27104
Jeff Faullin, Principal

Caleb's Creek Elementary703-6757
1109 Salem Crossing Road, Kernersville 27284
Judy Jones, Principal

Cash Elementary996-3321
4700 Old Hollow Road, Kernersville 27284
Kasey Shane, Principal

Children's Center727-2440
2315 Coliseum Drive 27106
Carol A. Kirby, Principal

Clemmons Elementary712-4444
6200 Bingham Avenue, Clemmons 27012
Thomas Keener, Principal

Cook Elementary727-2784
920 11th Street N.W. 27105
Christopher Massenburg, Principal

Diggs-Latham Elementary703-4102
986 Hutton Street 27101
Donna Cannon, Principal

Downtown School703-4125
601 N. Cherry Street 27101
Janet Atkinson, Principal

Easton Elementary748-4063
734 E. Clemmons Circle 27107
Bea Jones-Veto, Principal

Forest Park Elementary771-4530
2019 Milford Street 27107
Constance Hash, Principal

Gibson Elementary922-6612
2020 Walker Road 27106
Ron Davis, Principal

Griffith Elementary771-4544
1385 W. Clemmons Road 27127
Debbie Hampton, Principal

Hall-Woodward Elementary771-4555
125 Nicholson Road 27107
Celena Tribby, Principal

Ibrahim Elementary703-6771
5036 Old Walkertown Road 27105
Lee Koch, Principal

Jefferson Elementary923-2110
4000 Jefferson School Lane 27106
Nora Baker, Principal

Kernersville Elementary703-4100
512 W. Mountain St., Kernersville 27284
Becky Carter, Principal

Kimberley Park Elementary703-6731
1701 N. Cherry Street 27105
Amber Baker, Principal

Kimmel Farm Elementary703-6760
4672 Ebert Road 27127
Gaye Weatherman, Principal

Konnoak Elementary703-4163
3200 Renon Road 27127
Shelia Burnette, Principal

Lewisville Elementary945-5355
150 Lucy Lane, Lewisville 27023
Angela Choplin, Principal

Meadowlark Elementary924-3434
401 Meadowlark Drive 27106
Neil Raymer, Principal

Middle Fork Elementary748-4090
3125 Williston Road, Walkertown 27051
Don Hampton, Principal

Mineral Springs Elementary703-6788
4527 Ogburn Avenue 27105
Debra Gladstone, Principal

Moore Magnet727-2860
451 Knollwood Street 27103
Amanda Smith, Principal

Morgan Elementary703-4148
3210 Village Point Drive, Clemmons 27012
Mike Hayes, Principal

North Hills Elementary661-4940
340 Alspaugh Drive 27105
Karen Morning-Cain, Principal

Old Richmond Elementary924-2451
6315 Tobaccoville Road, Tobaccoville 27050
Brian Brookshire, Principal

Old Town Elementary924-2915
3930 Reynolda Road 27106
Rusty Hall, Principal

Petree Elementary703-4141
3815 Old Greensboro Road 27101
Essie McKoy, Principal

Piney Grove Elementary703-4122
1500 Piney Grove Rd., Kernersville 27284
Susan Frye, Principal

Rural Hall Elementary703-6789
275 College Street, Rural Hall 27045
Vera Wright, Interim Principal

Sedge Garden Elementary771-4545
475 Sedge Garden Rd., Kernersville 27284
Ramona Warren, Principal

Sherwood Forest Elementary774-4646
1055 Yorkshire Road 27106
Jacob Lowther, Principal

South Fork Elementary774-4664
4332 Country Club Road 27104
Tricia Spencer, Principal

Southwest Elementary712-4422
1631 Southwest Sch. Dr., Clemmons 27012
Matt Dixon, Principal

Speas Elementary703-4135
2000 W. Polo Road 27106
Sara Cook, Principal

The Special Children's School924-9309
4505 Shattalon Drive, 27106
Sandra Gilmer, Principal

Union Cross Elementary769-9031
4300 High Point Road, Kernersville 27284
Angela McHam, Principal

Vienna Elementary945-5163
1975 Chickasha Road, Pfafftown 27040
Patrick Mitze, Principal

Walkertown Elementary595-2311
2971 Main Street, Walkertown 27051
Jay Jones, Principal

Ward Elementary774-4676
3775 Fraternity Church Road 27127
Wendy Brewington, Principal

Whitaker Elementary703-6740
2600 Buena Vista Road 27104
Brenda Herman, Principal



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Middle & High Schools

Middle Schools

Clemmons Middle	774-4677
3785 Fraternity Church Road 27127	
Sandra Hunter, Principal	
East Forsyth	703-6765
810 Bagley Drive, Kernersville 27284	
Dossie Poteat, Principal	
Flat Rock Middle	703-6762
4648 Ebert Road 27127	
Becky Hodges, Principal	
Hanes /Lowrance Middle	
Hanes	727-2252
Lowrance	727-2524
2900 Indiana Avenue 27105	
Melita Wise, Principal (Hanes)	
Val Raynor, Principal (Lowrance)	
Jefferson Middle	774-4630
3500 Sally Kirk Road 27106	
Brad Royal, Principal	

Kernersville Middle	996-5566
110 Brown Road Kernersville 27284	
Sharon Porter, Principal	
Kingswood School	703-4128
1001 Reynolda Road 27104	
Ted Burcaw, Principal	
Main Street Academy	771-4580
2700 S. Main Street 27127	
Spencer Hardy, Principal	
Meadowlark Middle	922-1730
301 Meadowlark Dr. 27106	
Sharon Richardson, Interim Principal	
Mineral Springs Middle	703-6733
4559 Ogburn Avenue 27105	
Danyelle Parker, Principal	
Northwest Middle	924-5126
5501 Murray Road 27106	
Ingrid Medlock, Principal	
Paisley Middle	727-2775
1400 Grant Street 27105	
Gary Cone, Principal	

Philo-Hill Magnet	703-4165
410 Haverhill Street 27127	
Mark Hairston, Principal	
Southeast Middle	996-5848
1200 Old Salem Road Kernersville 27284	
Stephanie Gentry, Principal	
Walkertown Middle	703-4154
5240 Sullivantown Road, Walkertown 27051	
Piper Hendrix, Principal	
Wiley Middle	727-2378
1400 Northwest Boulevard 27104	
Sean Gaillard, Principal	
Winston-Salem Preparatory Academy	703-6732
1215 N. Cameron Avenue 27101	
Richard Watts, Principal	

High Schools

Atkins High	703-6754
3605 Old Greensboro Road 27101	
Joe Childers, Principal	
Career Center	727-8181
910 Highland Court 27101	
Dennis Moser, Principal	
Carter High	703-4119
851 Highland Court 27101	
Donna Horton, Principal	
Carver High	727-2987
3545 Carver School Road 27105	
Ronald Travis, Principal	
Early College	757-3290
Ardmore Building, Forsyth Technical Community College, 2100 Silas Creek Parkway 27103	
Fran Cook, Principal	
East Forsyth High	703-6735
2500 W. Mountain Street Kernersville 27284	
Patricia Gainey, Principal	
Forsyth Middle College	734-7437
Located on the main campus of Forsyth Technical Community College	
William Wynn, Principal	

Glenn High	771-4500
1600 Union Cross Rd., Kernersville 27284	
Brad Craddock, Principal	
Jacket Academy at Carver High	727-2772
3545 Carver School Road, 27105	
Ronald Travis, Principal	
John F. Kennedy High	703-4143
890 E. 11th Street 27101	
Leslie Atcher, Principal	
Kingswood School	703-4128
1001 Reynolda Road 27104	
Ted Burcaw, Principal	
Main Street Academy	771-4580
2700 S. Main Street 27127	
Spencer Hardy, Principal	
Mount Tabor High	703-6700
342 Petree Road 27106	
Ed Weiss, Principal	
North Forsyth High	661-4880
5705 Shattalon Drive 27105	
Rodney Bass, Principal	
Parkland High	771-4700
1600 Brewer Road 27127	
Tim Lee, Principal	

Reagan High	703-6776
3750 Transou Road, Pfafftown 27040	
Frank Martin, Principal	
Reynolds High	703-4145
301 N. Hawthorne Road 27104	
David Small, Interim Principal	
West Forsyth High	712-4400
1735 Lewisville-Clemmons Rd., Clemmons 27012	
Charles McAninch, Principal	
Winston-Salem Preparatory Academy	703-6732
1215 N. Cameron Avenue 27101	
Richard Watts, Principal	
Walkertown High	703-4151
5240 Sullivantown Road, Walkertown 27051	
Piper Hendrix, Principal	

